

ADRIANA ARIZA, PH.D.

Curriculum Vitae

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EDUCATION

Doctor of Philosophy in Psychology **May 2025**

Claremont Graduate University, Claremont, CA

Areas of Expertise: Applied developmental science, program evaluation, mixed methodology, qualitative research, advanced data analysis, project management, report writing, dissemination of psychological research

Master of Arts in Positive Developmental Psychology and Evaluation **May 2018**

Claremont Graduate University, Claremont, CA

Bachelor of Arts in Psychology **May 2014**

Minor in Sociology: Law, Justice, and Social Control

Chapman University, Orange, CA

PROFESSIONAL GOAL

To advance justice for young Black, Indigenous, and People of Color (BIPOC) by utilizing applied developmental science to decolonize social programs, organizations, and institutions to better serve young BIPOC. I am committed to centering young BIPOC voices when measuring social impact and tailoring critical environments (e.g., K-12, afterschool time) in which they engage to best support their development. This includes the design and continuous quality improvement of strengths-based, data-driven, environments that equip young BIPOC with not only resources for their basic needs but also provide tools to resist systematic oppression and develop into thriving adults.

EVALUATION & RESEARCH EXPERIENCE

Independent Evaluation Consultant **June 2018 – Present**

- Lead strategic consulting partnerships with national nonprofits, educational institutions, and philanthropic organizations to measure social impact, build evaluation capacity, and inform equity-centered decision making.
- Design mixed-method evaluations, community-based learning agendas, and data infrastructures aligned with organizational values and emergent strategy.
- Partnerships include(d): Boys and Girls Club of America, Liberty Hill Foundation, Anti-Recidivism Coalition, Homeboy Industries, Child Trends, Intention to Impact, and Redwood Consulting Company.

Senior Research Manager – OMNI Institute**September 2023 – October 2024***Supervisor: Sara Bayless, Ph.D., Vice President OMNI Institute*

- Directed interdisciplinary teams in the execution of statewide evaluation and learning initiatives.
- Provided strategic counsel to executive clients and led organizational planning to align research efforts with long-term systems-change goals.
- Oversaw complex budgets, timelines, and deliverables, ensuring quality, equity alignment, and impact.
- Other tasks included: developing rigorous research and evaluation designs, grant writing, business development, budget creation, management of staff, client management, and report writing.

Laboratory Manager – Youth Development Evaluation Lab**August 2021 – August 2023***Supervisor: Tiffany Berry, Ph.D., Claremont Graduate University*

- Managed the Claremont Graduate University Youth Development Evaluation Laboratory that has been in operation for over 20 years. The lab consisted of over 20 active members and a network of over 50 individuals. The purpose of the lab was to promote graduate student growth in the form of professional development, mentorship, and allyship.
- Tasks included: managing communication of laboratory, developing meeting agendas and PowerPoints, delivering professional development workshops, providing mentorship to active members, review peers work (e.g., papers, conference presentation), represent our mission values and work at CGU.

Evaluation Director –A New Way of Life**January 2020 – December 2021***Supervisor: Jorja Leap, Ph.D., UCLA*

- Developed and led multiple formative evaluation trainings with staff and leadership
- Developed and managed survey collection
- Partnered with ANWOL leadership to build evaluation capacity and conduct community-based research

Project Manager – Southern Poverty Law Center (SPLC)**July 2020 – December 2020***Supervisor: Kate Shuster, Ph.D., Southern Poverty Law Center*

- Managed multiple evaluation efforts across both departments of SPLC
- Led all qualitative research methods including: protocol development, analysis, and dissemination
- Developed and administered large scale surveys

Senior Evaluation Associate – SPLC**January 2020 – July 2020***Supervisor: Kate Shuster, Ph.D., Southern Poverty Law Center*

- Partnered with SPLC Teaching Tolerance to conduct research on teacher experiences of the COVID-19 pandemic.
- Responsibilities included analyzing data and triangulating to determine key findings.
- Tasks included conducting an extensive literature review, developing measurements, collecting data, analyzing quantitative and qualitative data, report writing, leading client meetings

Evaluation Director – *Anti-Recidivism Coalition*

June 2018 – January 2020

Supervisor: Jorja Leap, Ph.D., UCLA

- Planned, implemented, and managed an ongoing formative and summative evaluation project
- Developed culturally responsive quantitative and qualitative measures for formerly incarcerated people
- Conducted over 20 in-person interviews then analyzed and synthesized data into themes

Senior Evaluation Associate – *Child Trends*

May 2018 – July 2018

Supervisor: Kelly Murphy, Ph.D., Child Trends

- Partnered with Child Trends to evaluate a youth program dedicated to foster care youth.
- Responsibilities included managing in-person data collection at Los Angeles location
- Tasks included developing a focus group protocol, conducting multiple focus groups, recording observational notes, and acting as a liaison between Child Trends and the client.

Project Manager – *Boys and Girls Club of America*

October 2018 – May 2019

Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center

- Partnered with Boys and Girls Club of America to evaluate the youth program “Money Matters” aimed on educating youth on money management skills.
- Responsibilities included co-managing all project tasks with the PI.
- Tasks included facilitating client communication, managing evaluation associates, conducting focus groups, analyzing focus group data, conducting formal site observations, overseeing report writing, delivering presentation to key stakeholders

Senior Evaluation Associate – *Project Grad Los Angeles (PGLA)* August 2017 – August 2018

Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center

- Responsibilities included collecting and analyzing qualitative and quantitative data
- Tasks included developing and identifying measures aligned with evaluation, conducting focus groups, conducting interviews, analyzing qualitative data, report writing, presentation of findings

Senior Evaluation Associate – *SCGA Junior*

April 2018 – April 2019

Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center

- Partnered with Southern California Junior Golf Association to conduct a formative evaluation on their youth golf program.
- Tasks included conducting an extensive literature review, developing a logic model based on PYD theory and programming experience, proposing measurements to assess PYD outcomes, and delivering written deliverables and presentations
- Designed, facilitated, and conducted a two-day staff training to build evaluation capacity

Project Manager – *Boys and Girls Club of America, Perris*

August 2016 – July 2017

Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center

- Designed and implemented a needs assessment, wrote a formal report that triangulated quantitative and qualitative findings, worked closely with program stakeholders, staff, and managed an evaluation team.

Project Manager – *Shakti Warriors***August 2016– December 2016***Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center*

- Developed a program logic model with program stakeholders, designed a pre/post-test survey to administer to youth who participated in the program, observed staff trainings and provided formative feedback to program stakeholders.

Evaluation Associate – *PGLA***August 2015 – August 2017***Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center*

- Wrote brief reports, collected and analyzed both quantitative and qualitative data, translated findings to clients, and created presentations.

Senior Research Assistant – *Health and Responses Laboratory***October 2014 – May 2015***Supervisor: Sally Dickerson, Ph.D., University of Irvine*

- The lab analyzes the effect of cognitive load and social evaluation on psychological and physiological stress responses.
- Direct duties included collecting cortisol samples, blood pressure readings, and entering data.

Laboratory Manager – *Cognitive Science Laboratory***May 2013 – May 2014***Supervisor: Connie Shears, Ph.D., Chapman University*

- The research lab analyzed hemispheric differences in the processing of emotional stimuli, primarily through inference processing.
- Duties included supervising data collection, being lead communicator between the lab and the psychology department, developing hypothesis and scripting for new experiments.

Research Assistant – *Cognitive Science Laboratory***May 2012 – May 2013***Supervisor: Connie Shears, Ph.D., Chapman University*

- Direct research duties included solicitation and screening of research subjects; conducting research protocols using real-time data acquisition; formatting of acquired data for statistical analyses; programming of experiments using Direct RT v2008.1; stimuli development and norming; writing and editing abstract and paper submissions; and data analysis using SPSS v20.0 statistical software.

TEACHING EXPERIENCE

Teaching Associate for Foundations of Evaluation**October 2021 – December 2023***Claremont Graduate University, Claremont, CA**Supervisor: Michelle Sloper, Ph.D.*

- Assisted in teaching a course which provided students with a foundational knowledge of the field of evaluation.
- Responsibilities included: facilitating a smooth virtual learning environment for students, providing assistance to students throughout the course, providing extensive feedback to students on discussion posts, facilitating rich discussions of readings, designing engaging activities for students, meeting one-on-one with students, grading course assignments,

group presentations, and exams, and communicating frequently with the course professor to keep her briefed on team/student issues as they occurred.

Teaching Associate for Evaluation Procedures

September 2017- December 2017

Claremont Graduate University, Claremont, CA

Supervisor: Tiffany Berry, Ph.D.

- Assisted in teaching a course aimed at giving students the practical experience of securing and working with an evaluation client to formulate an evaluation proposal that addresses clients' key questions and evaluative needs.
- Responsibilities included: providing extensive feedback to teams of graduate students at each phase of the evaluation proposal (e.g., forming evaluation questions, selecting appropriate evaluation design and methods to address key evaluation questions, creating a feasible timeline, and approximating an appropriate budget), meeting one-on-one with individual teams to troubleshoot project-specific issues on as as-needed basis, grading course assignments, group presentations, and exams, and communicating frequently with the course professor to keep her briefed on team/student issues as they occurred.

Teaching Associate for Dr. Connie Shears

September 2013- May 2014

Chapman University, Orange, CA

Supervisor: Connie Shears, Ph.D.

- Assisted in teaching courses aimed at educating students about cognitive psychology and rigorous methodological practices. Courses assisted include: Psy-101: Introduction to Psychology; Psy-204: Research Methods; Psy-317: Cognitive Psychology; Psy-395: Cinema and the Brain
- Duties included tutoring and teaching students in need of extra assistance beyond class, grading and recording of quizzes, tests and papers; and the creation and or proofing of tests.

PUBLICATIONS

Ariza, A. (2025). Resisting Racial Oppression: Ethnic Identity & Critical Consciousness as Pathways to Thriving for Young Black, Indigenous, and People of Color. (Doctoral Dissertation, The Claremont Graduate University).

Bayless, S., Richmond, M., Pecora, P., **Ariza, A.** (2025). Returns on Investment of a Family Resource Center to the Child Welfare System: Estimates from a Quasi-Experimental Study from the Western United States. *Family Justice Journal*. Vol. 22, 10-16.

TECHNICAL REPORTS.

McCormick, S., **Ariza A.** (2025). *First-Year Approaches to Enhance Science Identity & STEM persistence(FANSI) Project: Year 3 Formative Evaluation*. Redwood Consulting Collective, Redwood, California.

- McCormick, S., **Ariza A.** (2025). *STEM Teachers for Justice, Community, and Leadership: Noyce Scholarship program Year 2 Evaluation Report*. Redwood Consulting Collective, Redwood, California.
- Rottapel, M., **Ariza A.** (2024). *Computer Science Scholarship Program Evaluation*. Redwood Consulting Collective, Redwood, California.
- Rottapel, M., **Ariza A.** (2024). *Workforce Innovation Technology Hubs (WITH) Cyber: Year 2 Report*. Redwood Consulting Collective, Redwood, California.
- McCormick, S., **Ariza A.** (2023). *Innovating Faculty Workloads Through an Equity Lens(IFWEL) Project: Year One Report*. Redwood Consulting Collective, Redwood, California.
- Rottapel, M., **Ariza A.** (2022). *Computer Science Scholarship Program Evaluation*. Redwood Consulting Collective, Redwood, California.
- Mahmoodzadeh, M., **Ariza, A.**, Cohen, E., Shuster, K (2020). *Child's Rights COVID-19 Survey* Southern Poverty Law Center, Montgomery, Alabama.
- Ariza, A.**, Mahmoodzadeh, M., Shuster, K (2020). *Teaching Tolerance COVID-19 Survey Report* Southern Poverty Law Center, Montgomery, Alabama.
- Leap, J., **Ariza, A.** (2020). *Narrative Evaluation: Harbour Area Halfway Houses Long Beach* Leap & Associates, University of California, Los Angeles: Los Angeles, CA.
- Cohen, E., **Ariza, A.**, Shuster, K. (2020). *The Teaching Tolerance Magazine: Listening and looking Forward*. Southern Poverty Law Center, Montgomery, Alabama.
- Leap, J., **Ariza, A.** (2020). *Anti-Recidivism Coalition Evaluation: 18- Month Final Report* Leap & Associates, University of California, Los Angeles: Los Angeles, CA.
- Berry, T., Sloper, M., **Ariza, A.**, Olsen, G. (2019). *Boys and Girls Club of America: Money Matters Process Evaluation*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Leap, J., **Ariza, A.** (2019). *Anti-Recidivism Coalition Evaluation: Success Case Study Report* Leap & Associates, University of California, Los Angeles: Los Angeles, CA.
- Jones, N., Doll, K., **Ariza, A.** (2019). *SCGA Junior: 2019 Evaluation Report* Jones Consulting Firm: Claremont, CA.
- Leap, J., **Ariza, A.** (2019). *Anti-Recidivism Coalition Evaluation: 12- Month Interim Report* Leap & Associates, University of California, Los Angeles: Los Angeles, CA.

- Leap, J., **Ariza, A.**, Benson, S., Lompa, K. (2019). *California Funders for Boys & Men of Color: Landscape Analysis* Leap & Associates, University of California, Los Angeles: Los Angeles, CA.
- Ariza, A.** (2018). *Grit Fosters Academic Behaviors in Latinx Youth: A Noncognitive Pathway Model*.
- Berry, T., Teachanarong Aragon, L.R., **Ariza, A.**, Wang, Y. (2018). *An Evaluation of Project GRAD Los Angeles GEARUP: Final Report August 2018*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Ariza, A.**, Mere, N., Parmar, D., Qu, Z.(2017). *Boys and Girls Club of Perris: Needs Assessment* Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Teachanarong Aragon, L.R., Swope, M., **Ariza, A.**, Wang, Y. (2017). *An Evaluation of Project GRAD Los Angeles GEARUP: Final Report August 2017*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Teachanarong Aragon, L.R., Beckmann, B., Swope, M., **Ariza, A.** (2016). *An Evaluation of Project GRAD Los Angeles GEARUP: Final Report September 2016*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.

CONFERENCE PRESENTATIONS

- Mahmoodzadeh-Azadi, M., **Ariza, A.** (May 2020). *Intersectionality Matters: The Role of Multiple Oppressed Identities on Adolescent Well-Being*. Poster Presentation at Society of Research for Child Development Special Topic Meeting, Puerto Rico.
- Ariza, A.** (November 2017). *Identifying the Problem: Applying Context-Sensitivity to an Afterschool Needs Assessment*. Panel presentation at American Evaluation Association Annual Meeting, Washington District of Columbia.
- Berry, T., **Ariza, A.**, & Teachanarong, L. (April, 2017). *Informing Research through Practice: Measuring Socio-Emotional Learning and Non-Cognitive Factors in Low-Income, Minority High School Students Participating in a College Readiness Program*. Paper Talk Presentation at Society of Research for Child Development Biannual Meeting, Austin, Texas.
- Ariza, A.**, Shears, C., Lam, M., Cohen, A., Bond, M., Smith, M., Sam, E., & Kim, J. (April, 2015). *Why doesn't negative language behave? Inferences from emotional language*. Poster to be presented at The Annual Cognitive Neuroscience Society, San Francisco, California.
- Shears, C., **Ariza, A.**, Kim, J., Sam, E., Bond, M., & Lam, M. (April, 2015). *Emotional Balance? Inferences in Left and Right Hemispheres*. Poster to be presented at The Annual Cognitive Neuroscience Society, San Francisco, California.

- Cohen, A., Shears, C., Lam, M., & **Ariza, A.** (April, 2015). *Individual differences in processing emotional language: or how you feel influences how you comprehend..* Poster to be presented at The Annual Cognitive Neuroscience Society, San Francisco, California.
- Ariza, A.**, & Shears, C. (February, 2015) *Do You Quit? Resilience in the Face of Failure.* Poster session presented at The Society of Personality and Social Psychology Annual Meeting, Long Beach, California.
- Ariza, A.** & Shears, C. (November, 2014) *Do you quit? Resilience as a Cognitive Process.* Poster session presented at the Psychonomics Society Annual Meeting, Long beach, California.
- Shears, C., **Ariza, A.**, Kim, J., Bond, M., Lam, M., & Sam, E. (November, 2014) Insight into Inferencing: Quantifying Thinking. Poster session presented at the Psychonomics Society Annual Meeting, Long Beach, California.
- Ariza, A.** & Shears, C. (September, 2014). *Do you Quit? Resilience in First- Generation College Students.* Poster session presented at Western Psychological Positive Association (WPPA) Annual Meeting, Claremont University, California.
- Ariza, A.** & Shears, C. (May, 2014). *Do You Quit? Resilience in First Generation College Students.* Accepted oral presentation, Psychology Undergraduate Research Conference (PURC), University of California Los Angeles.
- Ariza, A.** & Shears, C. (April, 2014). *Do You Quit? Resilience in First Generation College Students.* Accepted Oral Presentation, Graduate Women in Science (GWIS), University of California Irvine.
- Shears, C., **Ariza, A.**, Kim, J., Sam, E., Bond, M. Lam, M., Flax, S. (April, 2014). *Hemisphere Differences: Inferences and Emotional Language.* Poster to be presented at The Annual Cognitive Neuroscience Society, Boston, MA, April 2014.
- Shears, C., **Ariza, A.**, Sam. E., Kim, J., Flax, S., & Onorati, F. (November, 2013). *Moving beyond the keys: Talk aloud protocols to measure what's on your mind.* Poster session presented at the Psychonomics Society Annual Meeting, Toronto, Canada.
- Shears, C., Flax, S., Brown, C., **Ariza, A.**, & Onorati, F. (April, 2013). *Too weird to categorize? Are inferences supported by category-resistant valences?* Poster session presented at the Cognitive Neuroscience Annual Meeting, San Francisco, CA.

AWARDS AND GRANTS

- 2023** *Dissertation Award (Claremont Graduate University)* awarded by the Faculty Research Committee in recognition of the clarity, quality, and significance of my dissertation research (**\$10,000**).
- 2014** *Ronald Huntington Outstanding Scholarship Award (Chapman University)* presented to the graduating senior judged to have exhibited the most distinguished record of scholarly accomplishments while a student at Chapman University.
- 2014** *Outstanding Senior Award (Chapman University)* presented to one graduating senior who demonstrated outstanding achievements within the psychology department.
- 2014** *Outstanding Research Award (Chapman University)* presented to 1-2 graduating seniors who designed and completed original research that had a positive impact in the field of psychology.
- 2014** *Outstanding Service Award (Chapman University)* presented to a graduating senior who went beyond academia and aided the faculty and overall psychology department.
- 2014** *Psi Chi Honors (Chapman University)*
- 2014** *1st place Undergraduate Oral Presentation at Graduate Women in Science (University of California, Irvine)*. One undergraduate student was chosen for their outstanding research and oral demonstration of their work.
- 2013-2014** *Chapman University Student Research Grant (\$750)*

LEADERSHIP EXPERIENCE

- June, 2016- June 2018* President of the Flow Club
Supervisor: Mike Csikszentmihalyi. Claremont Graduate Uni.
Duties include recruiting participants, event planning, leading a team.
- June, 2013- May, 2014* Vice President of Psi Chi
Supervisor: Steven Schandler Ph.D. Chapman University.
Duties include hosting events, inducting new members, and planning monthly meetings.

PROFESSIONAL AFFILIATIONS

- May, 2012- Present* Member of Society of Research on Child Development
- May, 2012- Present* Member of American Evaluation Association

<i>May, 2012- Present</i>	Member of Psi Chi
<i>January 2013- Dec. 2014</i>	Cognitive Neuroscience Society

CERTIFICATIONS

<i>October, 2014- Present</i>	CITI Certification in Human Subject Research
<i>May, 2012- Present</i>	NIH Certification in Protecting Human Participants

STATISTICAL AND METHODOLOGICAL TOOLS

IBM SPSS Statistics v20.0	Proficiency: Expert
R	Proficiency: Expert
JASP	Proficiency: Expert
MAXQDA	Proficiency: Expert
NVivo	Proficiency: Expert
CoLoop	Proficiency: Expert
Direct RT v2008.1	Programing Proficiency: Good
Qualtrics	Proficiency: Expert
Microsoft Office Programs <i>Excel, Word, PowerPoint</i>	Proficiency: Expert
Windows 7 Operating System	Proficiency: Expert
Macintosh Operating System	Proficiency: Expert
Psychological Recording: Blood Pressure Readings Cortisol Samples	Proficiency: Expert
Tableau	Proficiency: Good
Power BI	Proficiency: Good

REFERENCES

Tiffany Berry Ph.D., Dean, School of Social Science, Policy & Evaluation
Claremont Graduate University

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Jorja Leap Ph.D., Associate Professor of Social Work
University of California Los Angeles

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Michelle Sloper Ph.D., Associate Professor of Evaluation
Claremont Graduate University

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